Name	$\square$ M $\square$	M 🗆 F Birthdate Date of Injury				Medical Assessment								
Sport/Team/SchoolIniti						al Examiner				SC	OR	RE (	Card	d <b>2</b>
Prior Concussions: How many? Most Recent: Date  Yes No Ever been hospitalized or had MRI for a head injury? Ever been diagnosed with headaches or migraines? Ever experience motion sickness?					No □ Has depr	Has any family member had a history of depression, migraines or psychiatric disorder?				Sports Con	cussion <b>O</b> b	servation, R	ecognition 8	Evaluation
□ □ Do you have a learning disability or dyslexia? Range of Motion								www.KansasConcussion.org A project sponsored by Kansas Medical Society						
☐ Ever been diagnosed with ADD/ADHD, depression, anxiety or other psychiatric disorder?						Tenderness Upper & Lower Limb Exa				77 670	or oponioon	ou by numou	io modioai c	
□ □ Are you taking prescription medication for any of these?								By:						
Cognition/Balance Assessment											2	3	4	5
•• ORIENTATION Read these questions and check box if answered correctly:   What month is it?   What is today's date?														
☐ What day of the week is it? ☐ What year is it? ☐ What time is it now (within 1 hour)?  Score 1 point for each correct response (checked box). 5 points possible.  Orientation Score											/5	<b></b>	-	<b>/</b> E
									ion Score	/5	/5	/5	/5	/5
Read a list of five words and have at	hlata	Exam 1		Exam 2		Exam 3	Exam 4	Exam 5						
repeat back as many words as can be remembered, in any order. Repeat the same list again for the second and third trials. Have athlete repeat back as many words as can be remembered in any		Elbow		Candle Paper		Baby Vlonkey	Finger Penny	Basket Hammer						
		Apple Carpet		Sugar		Perfume	Blanket	Orange	Trial I	/5	/5	/5	/5	/5
			-			Sunset	Lemon	Stick	Trial II	/5	/5	/5	/5	/5
order, even if they said the word before		Bubble		1	Iron	Insect	Plant	Trial III	/5	/5	/5	/5	/5	
Complete all 3 trials regardless of score on trials 1 & 2. Read the words at a rate of score 1 point for each correct response. 5 points possible for each trial.														
of one per second.  Total equals sum of all 3 trials. (15 pts. possible)  Immediate Memory Score										/15	/15	/15	/15	/15
-:- CONCENTRATION Exar			m 1 Exam 2		Exam 3		Exam 4	Exam 5						
of one per second. Have athlete repeat back the list of numbers in reverse order. If correct, score 6-2		9-3 6		6-2-9	5-2	2-6	4-1-5	1-7-3	Trial I	/1	/1	/1	/1	/1
		3-8-1-4		-2-7-9	1-7-	9-5	4-9-6-8	6-2-9-5	Trial II	/1	/1	/1	/1	/1
				5-2-8-6	3-8-5		6-1-8-4-3	4-7-2-6-1	Trial III	/1	/1	/1	/1	/1
		8-4-6-2 5-3		9-1-4-8	8-3-1-	9-6-4	7-2-4-8-5-6	6-1-3-7-2-9	Trial IV	/1	/1	/1	/1	/1
score zero for that trial and subsequent trials.	A. Score	e 1 pt. if entire sequence per trial is correct. (4 pts. possible) Digits Backward Total								/4	/4	/4	/4	/4
B. Have athlete recite months of B. Score 1 pt. if entire sequence is correct. (1 pt. possible) Months in Reverse Urder									/1	/1	/1	/1	/1	
year in reverse order: Dec-Nov-Oct-Sept-Aug-Jul-Jun-May-April-Mar-Feb-Jan  Total Concentration Score										/5	/5	/5	/5	/5
BALANCE ERRORS Remove shoes, roll up your pant legs above the ankle (removing ankle taping). This test will consist of three, 20-second timed tests from different stances.  Dominant Foot:   Left  Right  Testing Surface:														
I. Double Leg Stance: Stand feet together, with hands on hips and eyes closed. Maintain stability for 20 seconds. Count number of times that person moves out of that position.  Types of Balance Errors:														
II. Single Leg Stance: Stand holding dominant leg off the floor a few inches and maintain  • Hands lifted off iliac crest														
moves out of that position. If they stumble, have them open eyes and return to the start  • Step, stumble, or fall  • Maying his interval 20° abdustion.														
position and continue balancing. Start timing when they are set and have their eyes closed.  • Moving hip into > 30° abduction • Lifting forefoot or heel														
III. Tandem Stance: Stand heel-to-toe with non-dominant foot in back. Weight is evenly distributed across both feet. Maintain stability for 20 seconds with hands on hip and eyes closed. Count number of times athlete moves out of that position. If they stumble out of this position, have them open eyes and return to the start position and continue balancing. Start time when they are set and eyes are closed.														
Positive symptoms are an experience that the athlete has accounted the preparation court position.														
each stance test individually by counting the number of accumulated errors with a maximum														
of 10 errors per stance. If athlete commits multiple errors simultaneously, only one error is recorded but they must quickly return to the testing position, and counting resumes once  Stance II: # of Errors (10 max.)														
they are set. If unable to maintain the stance for a minimum of 5 seconds, assign 10 errors.														
Transfer total to athlete's SCORE Card 1. Total # Balance Errors (30 max.)														
FINGER-TO-NOSE COORDINATION TASK With athlete seated and either arm outstretched and index finger pointed out, have athlete touch finger to tip of nose and return to starting position. Perform five successive repetitions as quickly and accurately as possible. Score 1 pt. with 5 correct repetitions in < 4 seconds  Transfer total to athlete's SCORE Card 1. Total F-to-N Coordination Task (1 max.)														
	Trans	fer total	to athle	ete's SCOR	E Card 1.	. Total	t-to-N Coord	ination Tas	<b>k</b> (1 max.)	/1	/1	/1	/1	/1
DELAYED RECALL Repeat back as many words as can be remembered from the group of 5 words from the Immediate Memory question above. Score one point for each word remembered (5 points possible).  Delayed Recall Score									all Score	/5	/5	/5	/5	/5
** TOTAL COGNITION SCORE Add individual (*) scores and transfer total to SCORE Card 1. (30 pts. possible) TOTAL										/30	/30	/30	/30	/30